**Week : 21**

**Period: 42**

**Date:……………………………………………………..**

**STARTER 2 - LESSON PLAN  
LESSON Q – PERIOD 1**

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| **I** | **For teacher** | | | |
| **General Information** | | | |
| ***Title*** | | ***Description*** | |
| **1** | Name of the lesson/ Period | | **Letter Q** - Period 1 | |
| **2** | Components | | ***Learn to Listen, learn to Answer*** | |
| **3** | Time Allowed | | 35 minutes | |
| **4** | Aims of the lesson | | ***At the end of the lesson, students will be able to:***  - understand the meaning of the language items in Learn to Listen component. - ask and answer about the queen. | |
| **5** | Teaching focus | | **Learn to Listen:** *This is a queen.*  *She is wearing a crown.*  *She is beautiful.*  **Learn to Answer:**  - *What is she wearing?*  *- She is wearing a crown.* | |
| **6** | Teaching Aids | | Text book, flash cards, software, board and chalk | |
| **II** | **Content of the lesson** | | | |
| **Procedure** | **Time**  **(m)** | **Teacher’s activities** | **Student’s activities** |
| **1** | **Warm up** | 05 | - Greet students. - Sing warm-up song (or play game) and do actions. | - Greet teacher.  - Sing (or play) and do actions |
| **2** | **Revision** | 02 | Letter **Q** – Sound **/q/** - Word: **queen** |  |
| **3** | **Learn to Listen** | 15 | **1. Introduce vocabulary:**  - Ask some questions to check their understanding.  1. *Who is she?* (queen)  - Hold up the flashcards of “***queen”*** and have students say repeat and do action.  2. *What is this?* (point to the crown) (crown)  - Hold up the flashcards of “***crown”*** and have students say repeat and do action.  3. *Is she beautiful?* (yes)  - Hold up the flashcards of “***beautiful”*** and have students say repeat and do action.  **2. Lead in**: “Today we will meet a new friend”– show picture of the queen and ask: *Who is it? Now let’s listen to know who she is*.  **3. Listen**  - Ask students to look at the screen and listen to the media two times.  - Ask students questions to check understanding.  **4. Practice**  - Do exercise in Pupil’s Book on page 46.  - Play the media on the second and the fourth sentence and check.  - Play the media again and ask students to repeat.  - Do action and students speak out the sentences.  - Stick sentences on the board, turn off the screen, play the media and ask students to point to the correct sentence. | - Look at the flashcards and says.  - Answer teacher’s questions.  - Listen and repeat. |
| **4** | **Learn to Answer** | 10 | **1. Listen and answer question:**  -Play the media, let students listen to the question once.  - Have students answer by themselves first.  - Play the media again; stick the sentences on the board and the whole class repeat chorally (and with actions if possible).  **2. Practice**  -Let students practice in class.  - *What is she wearing?*  *- She is wearing a crown.*  **3. Introduce new items**  - Point to ring on flash cards of Queen and ask: What is she wearing? (a ring – a robe)  - Ask: “What is she wearing?” and stick “a ring” at the same time with students’ answers.  - Replace “a ring” by “a robe” and repeats step.  **4. Activity: Role play**  - Prepare a paper crown, ring and a real robe.  Wear a crown and ask: “What is she wearing? Get the students answer.  - Call 1 student and wear costume, ask whole class answer. | -Drill sentences  - Repeat “a ring, a robe” by team and individually with actions.  - Do the activity. |
| **5** | **Sum-up** | 03 | - Review all the words they have learned by using Flashcards  - Count the stars. |  |